**Fieldwork Supervisor Reference**

On the Fieldwork **in the period from \_\_.\_\_.20\_\_ to \_\_.\_\_.20\_\_, CP: 4.0** of **the Student** of Riga Technical University **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Skills in the respective professional field:** |  |  |  |  |  |
|  | Low | Average | Good | Excellent | N/A |
| Theoretical background, understanding of the main regularities of the professional field of activity |  |  |  |  |  |
| Practical background, competences and skills applied during the Fieldwork completing the assigned tasks |  |  |  |  |  |
| Competence completing the tasks of the Fieldwork |  |  |  |  |  |
| Professional and proper performance, high quality work performance |  |  |  |  |  |
| Ability to analyse, structure and process professional information |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- |
| **Personal attitude and contribution of the Student:** |  |  |  |  |  |
|  | Low | Average | Good | Excellent | N/A |
| Responsible attitude towards the assigned duties, discipline |  |  |  |  |  |
| Analytical, logical actions and situational understanding completing the assigned tasks |  |  |  |  |  |
| Autonomy and critical assessment of own performance |  |  |  |  |  |
| Personal initiative and innovative approach |  |  |  |  |  |
| Communication skills and ability to conduct argumentative discussion |  |  |  |  |  |
| Ability to integrate and work in team |  |  |  |  |  |
| Professional ethics |  |  |  |  |  |
| **Written reference in free form (including what materials the Student got acquainted with and what tools, equipment and**  **software the Student used during the Fieldwork, what projects or research the Student took part in, etc.).:** | | | | | |
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| **Assessment of Student’s performance according to a 10 (ten)-point grading scale:** | | | | | | | | | |
| *1*  *(negative*  *assessment)* | *2*  *(negative*  *assessment)* | *3*  *(negative*  *assessment)* | *4*  *(almost*  *average)* | *5*  *(average)* | *6*  *(almost*  *good)* | *7*  *(good)* | *8*  *(very good)* | *9*  *(excellent)* | *10*  *(outstanding)* |
|  |  |  |  |  |  |  |  |  |  |

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